

BEST PRACTICES-I

1. Title of the Best Practice

Social integration in Education

2. The Context

Social exclusion is a predicament in most developing countries. It usually manifests in a pattern, where a small minority of the population enjoys considerable economic and social opportunities, compared to the majority who are often left neglected and deprived. To bridge this gap, S. N. Sinha College, have been continually taking special initiatives to support the students coming from the weaker and underprivileged sections of the community or from disadvantaged particular circumstances.

3. Objectives of the Practice

- Ensure access to quality education to students from the socially excluded background.
- Equity on campus where all students have same opportunity and resources to participate in key learning activities.
- Special efforts have to be made to in empowering students from the marginalized sections.

4. The Practice

Students irrespective of their background are granted admission to SNSC. Special efforts are also made by various cells in the college such as the Equal Opportunity Cell and the Quality Assurance Cell to ensure that all students have a quality student life. Scholarships are also made available to all deserving students.

5. Advantages

- Students from underprivileged groups are able to develop strengths in terms of knowledge, skills and a proactive attitude to be on par with their peers from privileged backgrounds.
- Enhancement of the confidence levels and communication skills among these students.

6. Challenging issues

- The Inability of the individual students to adjust with the general student crowd, eventually leading to de-motivation and higher drop out levels.

7. Evidence of Success

- The number of students who come from underprivileged backgrounds and complete their degree and secure placements.

8. Resources Required

- Financial support and scholarships
- A solid system of support to ensure that students are adjusting well to the new atmosphere.

BEST PRACTICES-II

1. Title of the Best Practice

Extensive Student Feedback System

2. The Context

SNSC believes that, quality higher education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies.

3. Objectives of the Practice

- To provide feedback to the teaching faculty members.
- To enhance the quality of teaching across the college
- To build an atmosphere wherein, the teachers and students interact and engage in a system of mutual learning.

4. The Practice

- Students can write their feedback/grievances online and offline.
- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every year.
- The students are asked to rate the instructor of their concerned subjects on various vital parameters.
- The students' responses are automatically analysed on a point scale by the system and it is monitored by a mechanism under the control of Principal.

5. Advantages

- Develops the skill of critical evaluation.
- Develops a sense of greater responsibility and belonging to the institute among the students.
- Enables opening a transparent communication channel between the students and the teacher.

6. Challenging issues

- Maintaining confidentiality of the feedback provided by each individual student.
- Misuse of the feedback mechanism implemented by the institution.

7. Evidence of Success

- The quality of teaching has improved drastically, bettering the institution's student support system.
- There has been a consistent improvement in the rating of teachers over time reflecting the quality of teaching.

8. Resources Required

- A proper system which records student feedback and transfers it to individual staff members, at the same time ensuring that confidentiality and identity of the student is not compromised.